SOL Facts to know**:**

Fun Facts to know**:**

A. Linwood Holton

Drawing to show an accomplishment

Connection I can make to other learning

Contributions of Twentieth and Twenty-First-Century Virginians

This book belongs to:

_____

Date: _____

SOL Facts to know**:**

Fun Facts to know**:**

Maggie L. Walker

Drawing to show an accomplishment

Connection I can make to other learning

1

SOL Facts to know**:**

Fun Facts to know**:**

Arthur R. Ashe, Jr.

Drawing to show an accomplishment

Connection I can make to other learning

4

SOL Facts to know**:**

Fun Facts to know**:**

Oliver W. Hill

Drawing to show an accomplishment

Connection I can make to other learning

SOL Facts to know**:**

Fun Facts to know**:**

L. Douglas Wilder

Drawing to show an accomplishment

Connection I can make to other learning

Back cover

SOL Facts to know**:**

Fun Facts to know**:**

Harry F. Byrd, Sr.

Drawing to show an accomplishment

Connection I can make to other learning

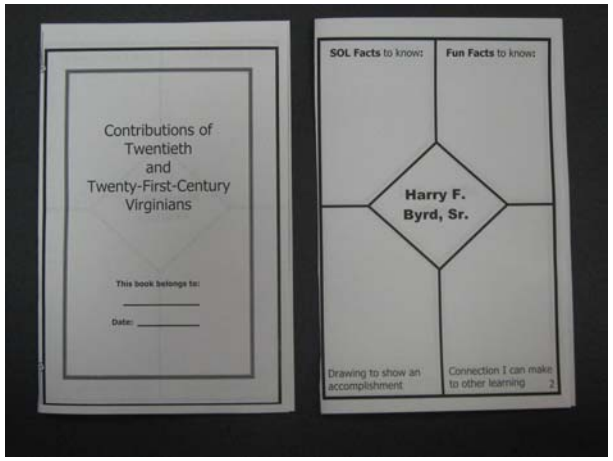
VS.9d Contributions of 20th and 21st Century Virginians

For details about each famous Virginian, refer to page 36 in the *Curriculum Framework 2008, Virginia Studies.*

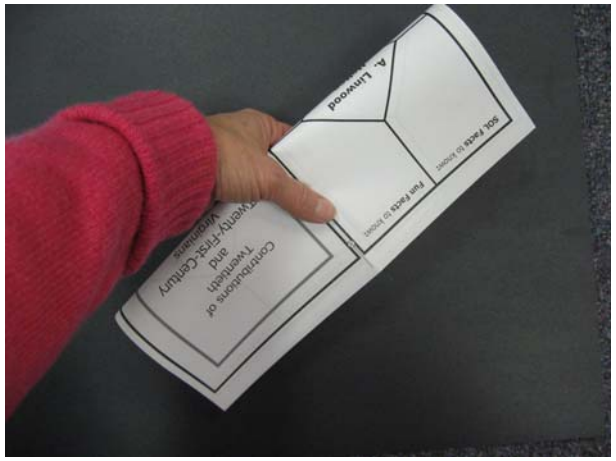
Teacher Tips: (see photos below for visual directions.+ how to access a "How-to" video available via FCPS 24/7.

1. Copy the graphic organizers and cover front to back as follows: [5 + cover] to [1 and 4]; [3 and 6] to [back + 2]
2. Use the bound book technique developed by Dinah Zike to construct the 2 pages into a booklet as follows:
    a. Fold each paper like a hamburger so that the cover faces up on one page and page 2 faces up on the other page.
    b. Look for the ⊗ at the end of the 1" lines on the outer edges of the folds. These are pre-marked to show where to cut the paper.
    c. On pages [3 and 6] to [back + 2], make a "cut in" which means to start cutting at the end of the marked spot and cut or "shave" off the fold from that spot to the marked spot on the other end. A hole should result in the middle of the fold with 1" left uncut on each end.
    d. On pages [5 + cover] and[1 and 4]- make a "cut-out" from the top and bottom edges to the marked spot ⊗
3. Take the "cut-out" sheet from step d and fold it like a burrito (a hotdog without a crease).
4. Place the burrito through the shaved off section of the other sheet and then open the burrito.
5. Fold the bound pages in half to form a booklet with 6 inner pages.
6. This activity may be used to collect VGLA evidence.
7. Option: Add rigor by having students select a question or a few question, such as the questions below. Students can then research information and write answers on the back of the booklet such as:
    a. Maggie L. Walker faced many challenges in her life to reach her accomplishments. How are the challenges she faced similar to the challenges of another 20th century Virginian?
    b. Harry F. Byrd had both positive and negative aspects of his career as a state senator, governor and U.S. Senator. Explain each.
    c. How did Oliver W. Hill effect positive change in Virginia and in America?
    d. How are the accomplishments of Arthur R. Ashe, Jr., similar to those of another famous Virginian?
    e. How are the ideas of Linwood Holton, Jr., and Oliver W. Hill similar?
    f. How are L. Douglas Wilder and Maggie L. Walker similar? How are they different?

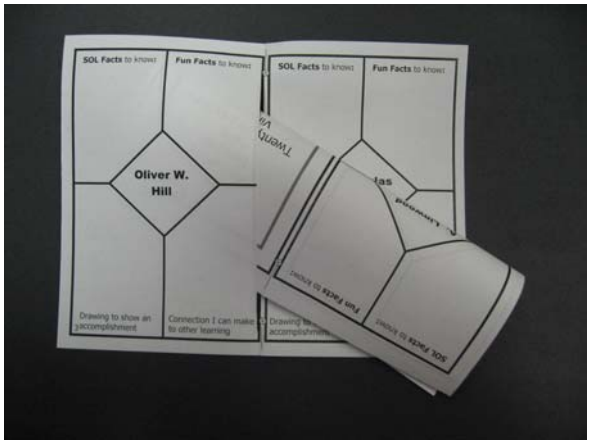
Susie Orr, Instructional Services, Fairfax County Public Schools, 2010
Bound Book technique adapted from Dinah Zike, Dinah Might Adventures, Comfort, TX.



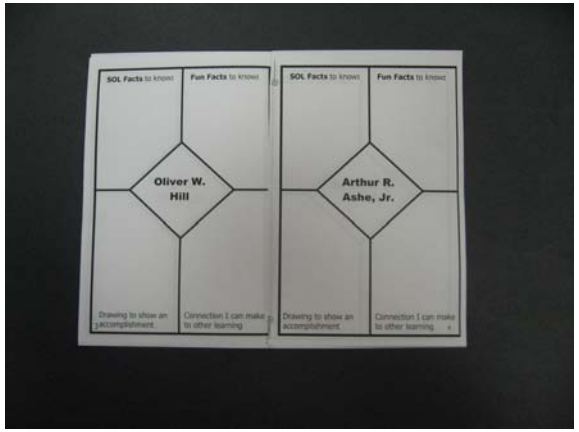
2a - After folding each sheet like a hamburger, these pages should face up.



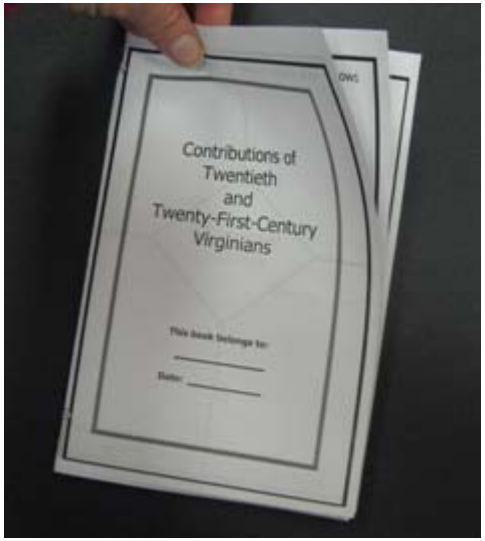
3 – This is the “burrito”.



4 - Place the burrito through cut hole the other sheet



4 – This is what results when after popping open the burrito.



5– This is the finished bound booklet.

How to access a video clip of directions for making a bound book:

- Go to 24/7
- Go to Instructional Gateways
- Select grade 4.
- Select the Social Studies button on the left side
- Scroll down to the bottom and click on “Foldables Resources”. This will take you to Susie Orr’s Workshop Resources Blackboard Course.
- Click on the foldables™ button on the left
- . Click on “How to fold directions”.
- Click on “How to make a bound book”.

Susie Orr, Instructional Services, Fairfax County Public Schools, 2010
Bound Book technique adapted from Dinah Zike, Dinah Might Adventures, Comfort, TX.