2008 POS VS.8a  Problems faced by Virginians during Reconstruction

Directions:
- Copy the template on page 2 onto an 8½ x 11” white or colored piece of paper.
- Students make a hotdog fold so that the words “Problems for Freed Slaves” and “Problems for Virginia’s Economy” are showing on top and can be seen.
- Fold again, hamburger fold, so that a booklet is made and “Reconstruction Problems” is on top.
- Open up the booklet and cut on the dotted line between “Problems for Freed Slaves” and “Problems for Virginia’s Economy”, creating 2 tabs.
- Lift each tab. Underneath the “Problems for Freed Slaves” tab, write details about the problems for freed slaves. Underneath the “Problems for Virginia’s Economy” tab, write details about the effects on Virginia’s economy. Add drawings for each to aid memory through non-linguistic representations.
- For VGLA adaptations, see page 3.

Answer Key:

Problems faced by Virginians during Reconstruction
- Millions of freed African Americans needed housing, education, clothing, food, and jobs.
- Virginia’s economy was in ruins:
  - Money had no value.
  - Banks were closed.
  - Railroads, bridges, plantations, and crops were destroyed

Susie Orr, Fairfax County Public Schools, Instructional Services Department, revised 2011. Foldable technique adapted from Dinah Zike, Comfort, TX
VS. 8.a Problems faced by Virginians during Reconstruction

Problems for Virginia's Economy

Problems for Freed Slaves

Reconstruction
**VGLA adaptation:**
Provide students with the following strips to sort and place under the correct section. Note that extra facts that do not fit are included. Include these as student choices so that students must select from both correct and incorrect information and can better demonstrate understanding.

<table>
<thead>
<tr>
<th>Money had no value.</th>
<th>There was extra money for all people who needed it.</th>
<th>Banks were closed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crops were growing well.</td>
<td>Crops were destroyed.</td>
<td>They needed housing.</td>
</tr>
<tr>
<td>They needed education.</td>
<td>They had plenty of good schools to attend.</td>
<td>They needed food to eat.</td>
</tr>
<tr>
<td>Many soup kitchens were available to find good food.</td>
<td>They needed clothing to wear.</td>
<td>The railroads and bridges were destroyed.</td>
</tr>
<tr>
<td>Plantations and crops were damaged.</td>
<td>All roads, bridges and railroads were in good condition to use.</td>
<td>They needed jobs.</td>
</tr>
</tbody>
</table>