

VS.6c Explaining the influence of geography on the migration of Virginians into western territories.

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Foldable technique adapted from Dinah Zike, Comfort, TX

Why did farmers look west and south for new land to farm?

Why did Virginians migrate into Western territories?

What did Virginians take with them as they moved?

What route did settlers take as they migrated west?

After the American Revolution....

- Teacher Notes and Directions:
- Copy the template, front to back, onto 8 ½ x 11” white or colored paper so that the title “After the American Revolution....” is at the top, upside down, and the four questions are on the reverse side, at the bottom of the page.
- Students fold the four questions about migration over and make a hotdog fold, creasing off center and leaving a tab, so that the title “After the American Revolution....” can be seen.
- Cut on the dotted lines between the four groups, creating 4 tabs.
- Lift each tab and write answers to each of the questions about migration underneath. Add drawings for additional meaning if desired.

Answer Key: Taken from the *2008 Curriculum Framework*, page 26

- Why did farmers look west and south for new land to farm?
 - Tobacco farming was hard on the soil.
- Why did Virginians migrate into Western territories?
 - They were looking for large areas of land and new opportunities.
- What did Virginians take with them as they moved?
 - they took their traditions, ideas, and cultures with them.
- What route did Settlers take as they migrated west?
 - They crossed the Appalachian Mountains through the Cumberland Gap as they migrated to new lands in the west.

