

2008 POS VS.5a Disagreements about how the colonies should be governed

Directions:

- Copy the template onto an 8 ½ x 11” white or colored piece of paper.
- Students make a hotdog fold so that the words “Parliament believed” and “colonists believed” are showing on top and can be seen.
- Fold again, hamburger fold, so that a booklet is made and “How the colonies should be governed” is on top.
- Open up the booklet and cut on the dotted line between “Parliament believed” and “colonists believed”, creating 2 tabs.
- Lift each tab. Underneath the “Parliament believed” tab, write details about what the British Parliament thought about how the colonies should be governed. Underneath the “Colonists believed” tab, write details about what the colonists thought about how the colonies should be governed.
- Add drawings for a non-linguistic representation.

Answer Key:

Parliament believed

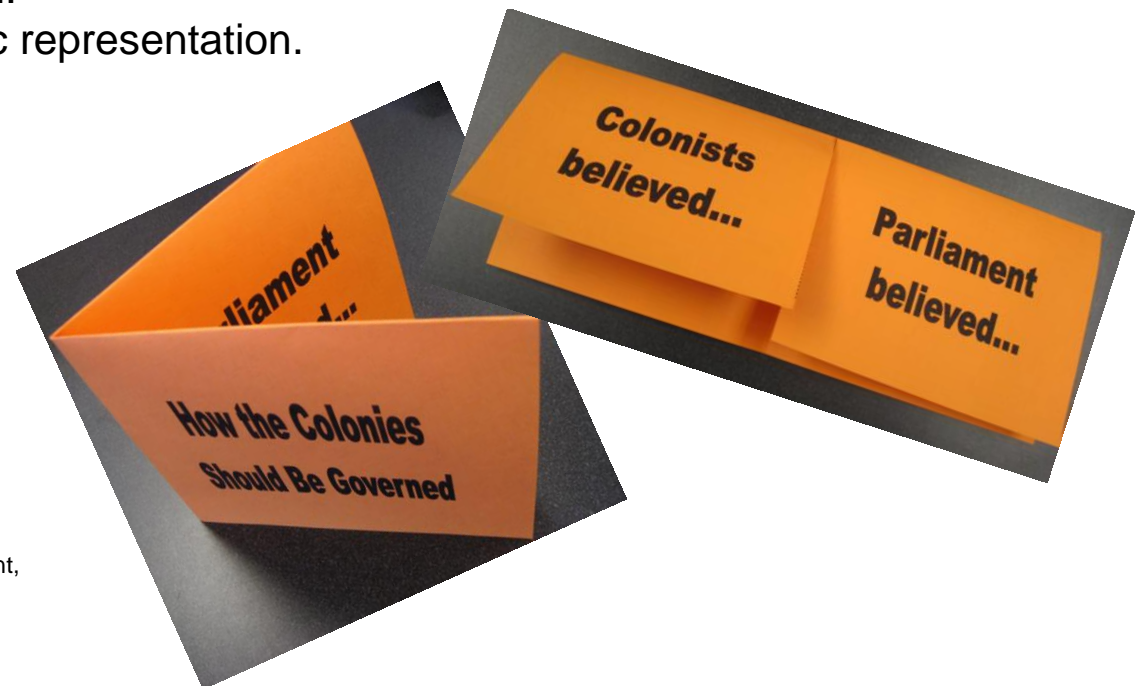
It had legal authority in the colonies.

It had the right to tax the colonies.

Colonists believed

Their local assemblies had legal authority.

They should not be taxed since they had no representation in Parliament.



VGLA adaptations:

For use as VGLA evidence, teachers may choose to have the student cut and paste these statements under the correct heading rather than write them in their own words.

In this case, it is best to offer additional options beyond the correct options. Additional options are included below.

Include a Teacher Note: The student had to select and paste the reasons in the foldable. 6 options for reasons were presented. Two of the options were distracters.

It had legal authority in the colonies	They thought they should work or not get to eat.
They should not be taxed since they had no representation in Parliament	Their local assemblies had legal authority.
They thought the Royal Governor should decide what to do.	They had the right to tax the colonies

**Parliament
believed...**

**Colonists
believed...**

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**How the Colonies
Should Be Governed**