

## VS.4e The People of Colonial Virginia

### Teacher Tips:

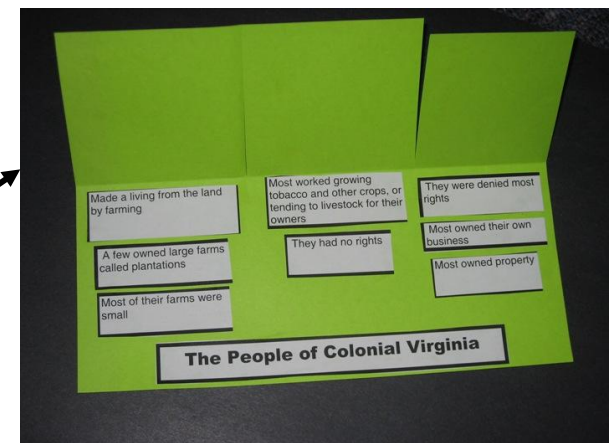
- Copy the template below, front to back, onto an 8 ½ x 11” white or colored paper so that the title “The People of Colonial Virginia” is at the top, upside down, and the 3 languages are on the reverse side, at the bottom of the page.
- Students fold the three colonial people group names over and crease, hotdog fold, but creasing off center, leaving a tab, so that the title “The People of Colonial Virginia” can be seen.
- Cut on the dotted lines between the colonial people group names, creating 3 tabs.
- For more details, refer to page 23 of the 2008 Curriculum Framework.
- Refer to the photo to see a finished example.
- Lift each tab and write details about each group underneath. Students may add drawings if desired.

### Answer Key:

White Virginians	Enslaved African Americans	Free African Americans
<ul style="list-style-type: none"> <li>• Made a living from the land by farming</li> <li>• Most of their farms were small</li> <li>• A few owned large farms called plantations</li> </ul>	<ul style="list-style-type: none"> <li>• Most worked growing tobacco and other crops, or tending to livestock for their owners</li> <li>• They had no rights</li> </ul>	<ul style="list-style-type: none"> <li>• Most owned their own business</li> <li>• Most owned property</li> <li>• They were denied most rights</li> </ul>



Inside view of the foldable using the VGLA adaptation



# The People of Colonial Virginia

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**White Virginians**

**Enslaved  
African  
Americans**

**Free  
African  
Americans**

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**VGLA adaptation:**

Provide students with the following fact strips to sort and then write or glue the sorted statements under the correct tab.

Note that there are two extra statements that do not fit any of the pocket section titles. The student would need to sort the statement strips independently and this should be noted with a teacher note such as, "Student was presented with 10 statements and then selected and sorted the statements to make true descriptions for each group of colonial people."

They had no rights	Most of their farms were small
Made a living from the land by farming	Most worked growing tobacco and other crops, or tending to livestock for their owners
They were denied most rights	Most owned property
A few owned large farms called plantations	Most lived on large plantations
Most owned their own business	Most owned 10 or more slaves