

## VS.4e Everyday Life in Colonial Virginia

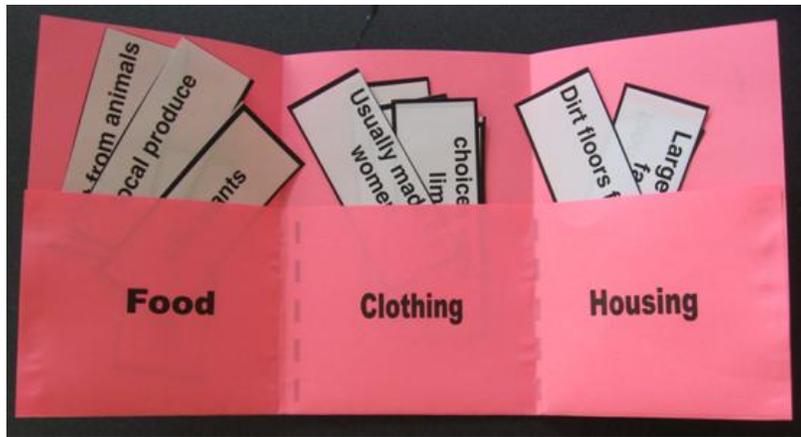
### Teaching Tips:

- Copy the template, page 5, onto an 8 ½ “x 11” piece of paper. White paper is fine, but bright colored copy paper is nice if you have it.
- Make a 3-pocket book by folding the template along the longer side, like a hotdog fold, on the gray line, to create a 3” tab.
- Next fold the paper in thirds, as indicated on the dotted lines, to create 3 sections.
- Place glue on the inside edges of the tabs and under the dotted lines, in the valleys of the 2 creases created by the folds. This will form 3 pockets after the glue has dried when the “pocket booklet” is opened. Refer to the photo to see where to place the glue.
- Fold so that the title “Everyday Life in Colonial Virginia” on the front of the tri-sectioned pocket book. See the photo on page 3 for reference.
- One label will appear on each of the three pockets inside the booklet – food, clothing, and housing.
- Cut out the sort cards from page 2, which are statement strips about food, clothing, or housing.
- Students select the strips and place them in the pocket with the label that matches the description on the strip.
- Extension: students could create additional strips with words, sentences, or drawings to correspond with each section.
- For VGLA adaptations, see page 4.

<b>choices were limited</b>	<b>wild plants</b>
<b>local produce</b>	<b>cultivated crops</b>
<b>meat from animals</b>	<b>made by people themselves</b>
<b>one room for most</b>	<b>usually made by women</b>
<b>dirt floors for most</b>	
<b>large for some farmers</b>	
<b>made of cotton, wool, and leather</b>	

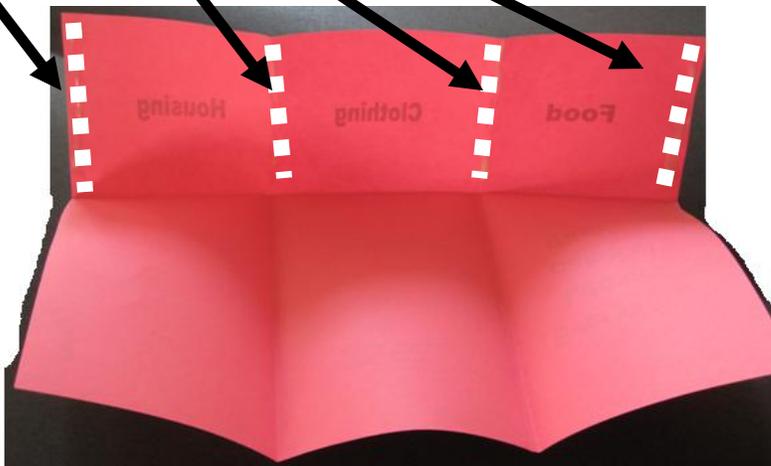
Key and photos: Also refer to page 20 in the 2008 Curriculum Framework.

Food	Clothing	Housing
<ul style="list-style-type: none"> <li>• Choices limited</li> <li>• Local produce</li> <li>• Meat from animals</li> <li>• Cultivated crops</li> <li>• Wild plants</li> </ul>	<ul style="list-style-type: none"> <li>• Made by people themselves</li> <li>• Made of cotton, wool, and leather</li> <li>• Usually made by women</li> </ul>	<ul style="list-style-type: none"> <li>• One room for most</li> <li>• Large for some farmers</li> <li>• Dirt floors for most</li> </ul>



3" tab

The white dotted lines show where to place the glue.



To use for VGLA evidence, add some additional statements to the sort that do not fit. The choices below include these extra choices. The student would need to sort the statement strips independently and this should be noted with a teacher note.

<b>choices were limited</b>	<b>a wide variety of choices</b>
<b>local produce</b>	<b>large for most farmers</b>
<b>meat from animals</b>	<b>made by people themselves</b>
<b>one room for most</b>	<b>usually made by women</b>
<b>dirt floors for most</b>	<b>many rooms for most</b>
<b>large for some farmers</b>	<b>cultivated crops</b>
<b>made of cotton, wool, and leather</b>	<b>citrus from the islands</b>

**VS.4e Describe  
Everyday Life  
in Colonial Virginia**

**Everyday  
Life in  
Colonial  
Virginia**

Susie Orr, Fairfax County Public Schools,  
Instructional Services Department, 2010  
Foldable technique adapted from  
Dinah Zike, Comfort, TX

**Housing**

**Clothing**

**Food**