

### Directions and Teacher Notes:

- Copy the template below, front to back, onto 8 ½ x 11” white or colored paper so that the title “Native Peoples Contributions to the Survival of the Jamestown Settlers” is at the top, upside down, and the 3 contributions – Powhatan, Pocahontas, and Crops - are on the reverse side, at the bottom of the page.
- Students fold the three contributions over and make a hotdog fold, creasing off center and leaving a tab, so that the title “Native Peoples Contributions to the Survival of the Jamestown Settlers” can be seen.
- Cut on the dotted lines between the three contributions, creating 3 tabs.
- Lift each tab and write details about each group underneath. Add drawings for additional meaning if desired.
- Refer to the information on page 15 of the 2008 Curriculum Framework for additional information on this topic.

### Answer Key:

#### Powhatan

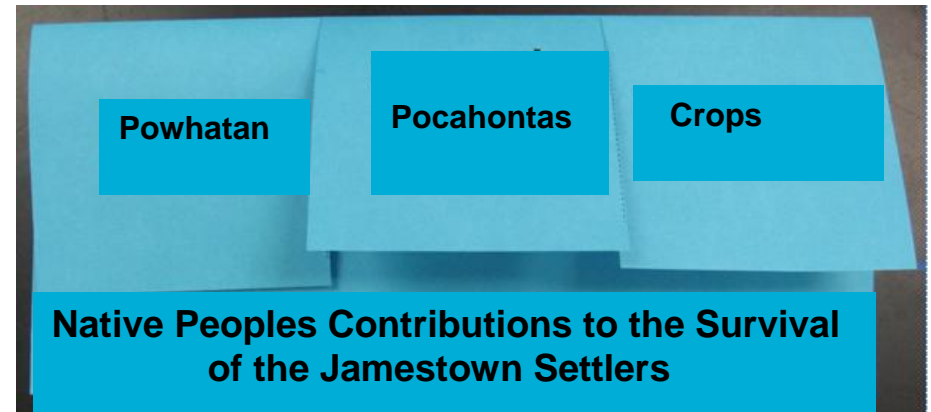
- chief of many tribe
- Provided leadership to his people
- Taught the settlers survival skills

#### Pocahontas

- Daughter of Powhatan
- Served as a contact between the native peoples and the English

#### Crops

- The native peoples showed the settlers how to plant corn and tobacco



# **Native Peoples Contributions to Survival of the Jamestown Settlers**



**Crops**

**Pocahontas**

**Powhatan**

---

VS.3g Interactions of native peoples and contributions of Powhatan to survival of Jamestown colonists