



# Engaging Students With Foldables Virginia Studies



Presented by  
Susie Orr, Elementary Social Studies Specialist  
Kristine DeMarinis, Dranesville ES  
Fairfax County Public Schools  
[Susan.Orr@fcps.edu](mailto:Susan.Orr@fcps.edu) [Kristine.DeMarinis@fcps.edu](mailto:Kristine.DeMarinis@fcps.edu)  
703-846-8703

This packet contains foldable templates that were modeled after the folding techniques of Dinah Zike. These models correlate to specific Virginia SOL objectives and essential knowledge for Virginia Studies. The CD in your folder contains templates for every SOL objective in Virginia Studies, plus photos of foldable models. It is strongly recommended that you either demonstrate the folding techniques or refer to Dinah's book when sharing the templates with colleagues.

A reference book, *Dinah Zike's Big Book of Social Studies for Elementary K-6*, includes clear technique directions on how to complete each of the folds used in these templates.

*Dinah Zike's Big Book of Social Studies for Elementary K-6*  
ISBN # 1-882796-20-9 Stock Number: CCC103

Dinah's books can be ordered directly from:  
[www.dinah.com](http://www.dinah.com) 1-800-993-4624

## MAPS

Maps are often used with the foldables. Most of the maps in these foldables can be found on the VDOE web site. Other online map sources include:

[www.eduplace.com/ss/maps](http://www.eduplace.com/ss/maps)  
[www.nationalgeographic.com/xpeditions/atlas](http://www.nationalgeographic.com/xpeditions/atlas)  
[www.lib.utexas.edu/maps/](http://www.lib.utexas.edu/maps/)



# The Folding Techniques

We will practice a variety of folds today used in the templates on the CD. There is not enough time to make each template, but by practicing the different folds, participants should be able to easily make all the templates on the CD.

1. Two-Tab Book - VS.3g Trade
2. Three-tab with Venn diagram - VS.4b Cultural Landscapes Then and Now
3. Four-Tab Book- VS.9a 20<sup>th</sup> Century: From Rural to Urban
4. Shutter Fold - VS.6b The Virginia Declaration of Rights
5. Envelope Fold - Vs.9c L. Douglas Wilder
6. Sequence Wheel- VS.7a After Lincoln's Election
7. Tiny Flip Ups- Vs.2d,e Indian locations and adapting to the climate and environment  
(we will only start this so you get the idea!)
8. Bound Book - VS.8c Railroads, New industries and growth of cities
9. Pocket-Book - VS.4d Colonial Economics
10. Accordion Fold - VS.7a Events Leading to Secession and War
11. Mini-Book - VS.6a James Madison
12. Layered Look Book - VS.8b Effects of "Jim Crow" Laws on African Am. Life

## General Tips:

- Use bright colorful paper, such as Wausau Paper Astrobrights, available at office supply stores such as Office Depot, or Staples. Costco also offers a pack of brightly colored paper at a reasonable price.
- Glue sticks make for less mess and less wrinkles. Glue makes for longer lasting strength. Choose what works best for you and your students.
- Store foldables in a plastic zipper bag. Write names, objective numbers, or other information with a Sharpie, then place clear packing tape over the writing to preserve. Clip corners to let air out and keep flat.
- Make models for yourself and store them by unit/objective #. Glue the objective and objective number on the back of the teacher models. Some teachers like to glue the direction sheet to the back.

# Complete List of Foldables Found on the Virginia Studies CD 45 in All!

## **VS.2**

VS.2a,c Bordering States and Bodies of Water

VS.2b Locate and Describe Virginia's Five Geographic Regions

VS.2c Water Features

VS.2d Locating the Three American Indian Language Groups

Vs.2d,e Geography and the Early Inhabitants of VA: locating and adapting to the climate and the environment

VS.2e How American Indians Adapted to the Climate and Environment

## **VS.3**

VS.3b Knowledge of the First Permanent English Settlement: describing geography

VS.3b Describe How Geography Influenced the Decision to Settle Jamestown

VS.3c Importance of the Virginia Charters

VS.3d First Representative Legislative Body in America

VS.3g Powhatan Contributions to Survival of the Settlers

VS.3g Trade

## **VS.4**

VS.4a Agriculture's Influence on Slavery

VS.4b Place Names Reflecting Culture

Vs.4b Settlement Areas

Vs.4b Cultural Landscapes

VS.4c Moving the Capital

Vs.4d Colonial Economics

## **VS.5**

VS.5a The Declaration of Independence

VS.5a Parliament & Colonist's Disagreement

VS.5b Describe the Roles of Key Individuals in the American Revolution

## **VS.6**

VS.6a George Washington "Father of Our Country"

VS.6a James Madison "Father of the Constitution"

VS.6b The Virginia Declaration of Rights

VS.6b The Virginia Statute for Religious Freedom

VS.6c Influences of Geography on the Migration of Virginians into Western Territories

**VS.7**

VS.7a Lincoln's Election: Cause and Effect

VS.7a Creation of West Virginia

VS.7a Differences Between Northern and Southern States that Led to Secession

VS.7a Events Leading to Secession and War

VS.7b Major Civil War Battles Fought in Virginia

**VS.8**

VS.8a Reconstruction Problems

VS.8a Reconstruction: Measures Taken to Resolve Problems

VS.8b Effects of "Jim Crow" Laws on African American Life

VS.8b Reconstruction: African American Power in Virginia's Government

VS.8c Railroads, New Industries, and Growth of Cities

**VS.9**

VS.9a 20<sup>th</sup> Century Virginia From Rural to Urban

VS.9a 20<sup>th</sup> Century Virginia: Why People Came

VS.9b Virginia: Desegregation and Massive Resistance

VS.9b and c: Harry F. Byrd

VS.9c Arthur R. Ashe, Jr.

VS.9c L. Douglas Wilder

VS.9c Maggie Lena Walker

**VS.10**

VS.10a Identifying the Three Branches of Virginia's Government and the Function of Each

VS.10b Describe the Major Products and Industries of Virginia's Five Geographic Regions